



The aim of Technical-Vocational Education and Training (TVET) in the Philippines is to develop a skilled, globally competitive, and socially responsible workforce that contributes to national development and inclusive growth.

TVET, also known as Technical Vocational (TechVoc), is a vital component of the Philippine education system, managed and supervised by the **Technical Education and Skills Development Authority (TESDA)**. It encompasses both formal and non-formal education and focuses on equipping individuals with practical skills, technical knowledge, and work-ready competencies across various sectors of economic and social life.

Objectives:

- **Accelerate human capital development** by providing lifelong learning opportunities for all Filipinos.
- **Promote inclusive education** by reaching marginalized groups such as out-of-school youth, indigenous peoples, and persons with disabilities.
- **Align training programs with labor market demands**, ensuring that graduates possess skills relevant to current and emerging industries.
- **Enhance employability and productivity** through competency-based training and certification.
- **Support national development goals** by contributing to poverty reduction, job creation, and sustainable economic growth.
- **Foster global competitiveness** by adopting international standards and promoting mobility of skilled workers.

TVET programs are designed to be flexible, accessible, and responsive to the needs of learners and industries. They include short-term courses, modular training, and full qualifications that lead to **National Certificates (NC)** under TESDA's competency-based framework.

The Training and Assessment Center of Caraga State University plays a vital role in empowering individuals across the Caraga Region by providing accessible, competency-based education and certification. It caters to a diverse clientele, including out-of-school youth, agricultural extension workers, farm school operators, senior high school students, education graduates preparing to teach in the Department of Education, farmers, and individuals aspiring to work abroad. These groups benefit from targeted training programs that enhance their employability and technical proficiency in agriculture and related fields.

Currently, the center offers TESDA-accredited qualifications, including Agricultural Crops Production NC I, II, and III, as well as Rice Machinery Operations. These programs are designed to equip trainees with practical skills in crop production, farm management, and the operation of rice machinery, aligning with national standards and industry needs. Before undergoing formal assessment, trainees are required to complete a Self-Assessment Guide (SAG), which helps them evaluate their readiness and identify areas for improvement. This ensures that candidates are well-prepared and confident in demonstrating their competencies.

During the assessment process, candidates are evaluated by TESDA-certified assessors through actual performance tasks and simulations. Those who meet all required competencies are awarded a National Certificate, signifying their qualification and readiness for employment. If a candidate is found to be not yet competent in certain areas, they will be reassessed only on those specific competencies, allowing for focused improvement and eventual certification. This



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approach promotes fairness, encourages continuous learning, and supports the center's mission to uplift communities through quality technical education and skills development.

The Documentation

AGRICULTURAL CROPS PRODUCTION NC II

May 25, 2024

Joint delivery Voucher Program (JDVP)

Butuan City Comprehensive High School

FIELD AND DEMONSTRATION



May 26, 2024

Joint delivery Voucher Program (JDVP)

Kinamlutan National High School, Pedro Duncano National High School and

Los Angeles National High School

FIELD AND DEMONSTRATION



AGRICULTURAL CROPS PRODUCTION NC III

June 21, 2024



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November 5, 2024
Agricultural Crops Production NC II

FIELD AND DEMONSTRATION



AGRICULTURAL CROPS PRODUCTION NC III

November 19, 2024
Agricultural Crops Production NC III (COC I)

FIELD AND DEMONSTRATION



November 21, 2024
Agricultural Crops Production NC III (COC I)

FIELD AND DEMONSTRATION



AGRICULTURAL CROPS PRODUCTION NC III

November 22, 2024

FIELD AND DEMONSTRATION



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November 24, 2024

Agricultural Crops Production NC III (COC I)



AGRICULTURAL CROPS PRODUCTION NC III

December 6, 2024

Agricultural Crops Production NC III (COC I)



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December 10, 2024
Agricultural Crops Production NC III (COC I)



AGRICULTURAL CROPS PRODUCTION NC III

December 12, 2024



December 13, 2024

Agricultural Crops Production NC III (COC I)



AGRICULTURAL CROPS PRODUCTION NC III

December 17, 2024



December 17, 2024





April 10, 2025

Agricultural Crops Production NC II, Balang-Balang National High School



May 06, 2025

Agricultural Crops Production NC II, Walk-in Participants



AGRICULTURAL CROPS PRODUCTION NC II

May 07, 2025

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Agricultural Crops Production NC II, Walk-in Participants



FIELD AND DEMONSTRATION





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RICE MACHINERY OPERATION NC II

May 8, 2025

TVET SCHOLARSHIP (RMO NC II)

Remedios T. Romualdez Agusan del Norte



May 9, 2025
TVET SCHOLARSHIP (RMO NC II)
Remedios T. Romualdez Agusan del Norte



May 30, 2025
TVET SHOLARSHIP (RMO NC II)
Remedios T. Romualdez Agusan del Norte



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FIELD AND DEMONSTRATION



AGRICULTURAL CROPS PRODUCTION NC II

October 16, 2025
TVET SCHOLAR (AGRI CROPS NC I)



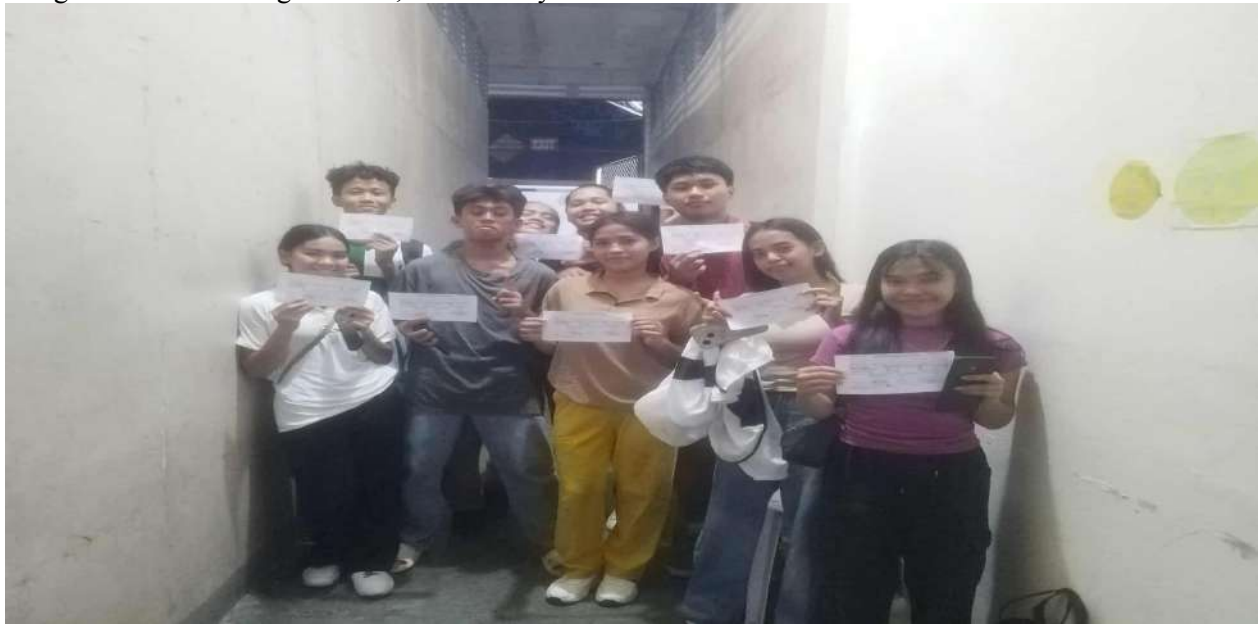
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Taligaman National High School, Butuan City



FIELD AND DEMONSTRATION



AGRICULTURAL CROPS PRODUCTION NC II

October 17, 2025



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TVET SCHOLAR (AGRI CROPS NC I)

Taligaman National High School, Butuan City



FIELD AND DEMONSTRATION



AGRICULTURAL CROPS PRODUCTION NC II

October 29, 2025

TVET SCHOLAR (AGRI CROPS NC I)

Taligaman National High School, Butuan City

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